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THE ANCHOR

RHODE ISLAND COLLEGE OF EDUCATION

Vol. XII, No. 10

PROVIDENCE, RHODE ISLAND, JUNE 10, 1941

Price 10c

SOPHOMORES TO GET ANCHOR TOMORROW

Governor to Address Graduates of '41 Next Tuesday

A Cappella Choir to Sing

The twentieth annual Commencement Day Exercises will be held Tuesday morning, June 17, at 10:30 in the College Auditorium. The most prominent part of the ceremonies will be the conferring of Bachelor of Education degrees upon one hundred and twenty-six Seniors and ten graduates from other colleges. Fifteen candidates will receive Master of Education degrees.

Rendering musical impressions from its position in the gallery, the A Cappella Choir will be accompanied by Mr. Roy Armstrong at an organ to be installed especially for the occasion. Mr. Armstrong is a representative of a local music firm that has been eager to cooperate with the College. Additional orchestral arrangements will be provided by Robert Gray and his orchestra.

Among the principal speakers will be Governor J. Howard McGrath, who will extend greetings from the state. Dr. James F. Rockett, Director of Education in Rhode Island, will address the assemblage and present teachers' certificates. President Lucius A. Whipple will confer the degrees upon the candidates. The president of the graduating class, Daniel Kitchen, Jr., will also be on the speakers' platform. Mr. H. Livingston Kelley, Chairman of the State Board of Trustees, will preside at the ceremonies.

Proceeding from Henry Barnard School, the academic procession will cross the campus to the esplanade. There, Dr. Whipple, Governor McGrath, and other guests will appear and be followed to the College Auditorium by the procession. The order of the procession will be the administration and guests, led by Professor Eugene Tuttle, Chief Marshal, and Irene Plant and Marion Sword, aids to the Chief Marshal; the faculty of the College, marshalled by Ruth Mc-

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Senior Banquet to Be Commencement Night

Members of the Senior class will hold their banquet on June 17, Commencement night, at the Metacomet Golf Club. President and Mrs. Lucius A. Whipple, Dean Catherine M. Connor, and Professor and Mrs. Eugene Tuttle have been invited to attend. Special favors have been promised. The committee in charge of the affair includes Virginia Palmer, Chairman, Lucille Daigle, Ruth Donahue, Eleanor Gaudet, Barbara Geoghegan, Frederic King, Eleanor McAuliffe, and Regina Sheehan.

College Awards Ed.D. To Professor Donovan

At the annual commencement exercises of the Catholic Teachers College, June 1, Professor Frederick J. Donovan was awarded an honorary degree of Doctor of Education. "Since there are so many forces at work in the world today that tend to dehumanize," Dr. Donovan said in his baccalaureate address, "I believe advantage should be taken of an occasion such as this to focus attention on the finer things of life—the humanities, the Arts, Beauty, Truth, and Goodness—and such values that will enable us to keep our sanity in a world gone mad. This is the only way as educators to give testimony that we recognize man is something more than a mere pawn on the economic chess board of life—a social security number—a per cent sign in a Gallup Poll, yes indeed, even something more than a mere social animal." Dr. Donovan's address was unusual in its being a consideration of an Academic rather than a Current Problem.

"Catholic Teachers College of Providence salutes him as an outstanding educator in this community," said the citation. "His zeal for higher education has made him a living force amongst the thousands of young people who have been privileged to study under his direction. His interest in the spread of religious faith and practice signals

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PARTICIPANTS IN CLASS DAY



Daniel Kitchen will give an address to the graduates and Elizabeth Crook one to the undergraduates.



Vespers to Be Held Sunday at 4 O'Clock

Seniors, in keeping with college tradition, will hold a vesper service in the Henry Barnard auditorium on Sunday, June 15, at four o'clock. Friends and relatives of Seniors are invited to attend. Guests who will take part in the ceremonies include Reverend G. Edgar Tobin of Christ Episcopal Church, Westerly; Rabbi William G. Braude of Temple Beth-El, Providence; and Reverend John A. McGinn, M.M., a Maryknoll Missionary, China. Dr. Lucius A. Whipple will deliver a message to the graduates, and special musical selections will be presented by the A Cappella Choir and by Guy Vilatico, pianist.

The program is as follows:

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Seniors to Dance Friday, the 13th

Seniors will hold their Commencement Ball, the last dance of the college year and their last dance as students of the College, on Friday, June 13, at the Rhode Island Country Club. Ed Drew, leader of a popular radio orchestra, will provide music from 9 to 1 o'clock for the graduates and their guests. Attractive favors have been promised for the affair.

Patrons and patronesses for the Ball are as follows: Governor and Mrs. J. Howard McGrath, Mr. and Mrs. G. Gordon MacLeod, Mr. and Mrs. John F. Brown, Dr. and Mrs. Reuben C. Bates, Mr. and Mrs. Louis A. Ream, Mr. and Mrs. J. Livingston Kelly, Dr. and Mrs. James F. Rockett, Mr. and Mrs.

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Class of '43 Lead '42 to Date by 52 Points

Exercises to Include Degree Pin Ceremony

Awarding of the Anchor by Daniel Kitchen, Jr., to the most deserving undergraduate class at tomorrow's Class and Ivy Day Exercises, to be held on the college campus at 2:30, will bring to a climax the sporting rivalry that has existed among the classes throughout the year. Symbolizing outstanding college spirit, the Anchor is awarded annually to that underclass which has excelled in spirit, scholarship, and activities. As indicated in the tabulation below, to which will be added thirty points to the most deserving class by the Senior Class, the Sophomores will be the winning class this year.

	'42	'43	'44
All College Ball	5	3	1
Stunt Night	0	25	0
Charles Carroll Club			
Dance	5	3	1
Hyannis Game	1	5	3
Paterson Game	3	1	5
Alumni Game	5	3	1
Our Town	5	1	3
New Britain Game	1	5	3
Junior Promenade	5	3	1
Fitchburg Game	1	5	3
Salem Game	1	3	5
Arnold Game	1	5	3
Senior Informal	3	5	1
Soph Hop	3	5	1
She Stoops to Conquer	1	5	3
Song Contest	0	15	0
	40	92	34

The exercises will also include a processional greeting by Dr. Whipple; speeches by several outstanding Seniors; the presentation of degree pins, with Professor Eugene Tuttle presiding; and the procession of the Daisy Chain. The ceremonies will come to a close with the planting of ivy by the Senior Class officers and the last class sing on the Senior Steps.

Seniors chosen to deliver addresses are Daniel Kitchen, Address to Graduates; Margaret Walsh, Class Day Oration; Marian E. Litchfield, Class History; Eleanor H. Crandall, Class Ode; Elizabeth F. Crook, Address to Undergraduates, and Mary G. Munson, Ivy Oration. Student singing will be under the direction of Mary L. Wheelan, and will be accompanied by Miss Corina Papino at the piano.

Social Calendar

- June 11—Beginning of the end—Class Day.
- June 13—"Save the last dance"—Commencement Ball.
- June 15—The Last Chord—Vesper Service.
- June 17—Sheep's hide—Seniors' pride—Commencement.
- June 17—"Eat, drink, and be merry"—Senior Banquet.

Riceans to Spend Summer in Varied Occupations; Many to Be Waitresses, Soda Jerkers, and Clerks

Rhode Island College of Education students are about to have a busy summer. They will be playing and working hard and fast, building up both their energies and their bank accounts for the coming academic year. One hundred fifty-eight people answered the poll conducted recently by the *Anchor* to ascertain what its readers were contemplating for the long vacation. Of this number, ninety-four will be working and forty-six will not. The rest of the answers? Well, fourteen are facetious and four are undecided. Thus you see that more than twice as many people will be working as not. This must prove something or other; either R.I.C.E. imbues its students with worthy principles, or teachers are naturally industrious, or—but this can't be the reason—deathbed bank-rolls need strong stimulants.

Two occupations tied for first place are: waitresses and soda jerkers with twenty people, and clerical and sales people with an equal number. Catholic summer-school teachers come next, claiming sixteen future

teachers; twelve Riceans will be camp counsellors. Nine people are to be playground instructors and three girls will take care of children. Some of the odd jobs represented follow: director of a touring company of actors, a "rough and finish" carpenter, a dorffer in a textile mill, two worsted mill workers, a doctor's assistant, a "relieving" watchman, a jewelry carder, and a worker in Hood's Ice cream plant. (The last one, at least, will keep cool.) One student will spend the summer editing manuscripts and covering new plays presented in summer theatres for MGM and Paramount. This, she modestly states, will benefit her in the future because her additional experience will be valuable in teaching English. Two girls love school so much they can't bear to leave it; one is going to spend nine weeks at Alliance College in Pennsylvania, and another will attend the summer session of the University of Wisconsin.

Most workers think their vacations will benefit them most financially, providing the money necessary for

the expenses of the school year or graduation. One prospective waitress lists as her advantages, "money for graduation—poundage to last the winter."

The playground directors and summer-school teachers think that the contacts with children will be an invaluable aid in their future profession, as indeed they will.

Wishful thinking was evinced by many of the masculine contingent who stated that the type of job they'd like would be a blond job with blue eyes and an hourglass figure. They'll spend the summer "lookin'" and "just wishin'!" One young lady wants to take a census of the eligible young men—if there are any left by July, and another would love to survey the army on a psychological and sociological basis. (Something she picked up in El. Ed., no doubt!)

The "anti-work" group plans to spend the summer loafing, building up its collectively broken down health, generally having a good time, and getting ready for next year. One

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The Anchor

A Digest of News and Letters

Published monthly by the students of Rhode Island College of Education at Providence, R. I.

Vol. XII

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No. 10

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Co-operation

NEXT Tuesday members of the Class of '41 will reach the last step in their college careers—commencement. This does not mean, however, that the graduating class members are through with the College. It merely means that they will pass from the ranks of the student body to those of the Alumni.

The Class of '41, as the current candidates to the Alumni of the College, have a mission to fulfill . . . to build up a spirit of active co-operation between the student body and the Alumni. At present the spirit does not seem to be one of cooperation but rather of indifference. Students, at present, are not aware of or interested in the activities of the Alumni. Except for infrequent occasions, when the Alumni use the building for a bridge or banquet, students see nothing of this group; the reaction on these few occasions is one of indifference or resentment. Students regard alumni members, at these times, as intruders and not as interested members of the College. They are apt to think of the graduates as "old fogeys", certainly as a *passé* group.

The Alumni, on the other hand, except for several unusual and well known individuals in their ranks, have shown no obvious interest in the student body. In a recent attempt to better student-alumni relations through *The Anchor*, the attitude of an important Alumnus contacted was one of disinterest. Apparently, while students consider the Alumni "old fogeys", the Alumni consider the students an infantile group, too unimportant to bother them. Thus, it can readily be seen that there is no strong feeling of cooperation between the two groups.

Neither the students nor the Alumni exist as entities for themselves. They exist, rather, for the College, and they should be working *together* for its good. The Class of '41 can help next year in improving student-alumni relations through continued active interest in student activities, through appealing to the *Anchor* for assistance, and through urging the Alumni to demonstrate more interest in the student body. The latter could be accomplished largely through several Alumni speakers at Tuesday Assembly programs.

Remember, '41, it is up to you to build a spirit of active cooperation between the student body and the Alumni.

Anchor Election

THE ANCHOR, it was decided at last Thursday's staff meeting, will be headed during the fall term by Beatrice Schwartz, '42, this year's Columnist and Associate Editor of the *Helicon*. Eva Levine, '42, Assistant Editor now, will be Editor-in-Chief for the spring term.

Others elected to editorial positions are Margaret Holden, News Editor; Ruth Aden, Feature Editor; Fay Robin, Exchange Editor; Gloria Rosenfield, Business Manager; and Eleanor Brown, Circulation Manager.

COMMENCEMENT

Continued from Page 1

Alice and Claire Gelinas; the candidates for Bachelors Degrees, marshalled by Frances Lokovic, Ruth Fox, Barbara Behan, and Lois Murray; the candidates for Masters Degrees, marshalled by Thelma Daniels and Irene Ellsworth; the teachers of Henry Barnard School, led by Miss Mary T. Thorp and marshalled by Mary Helfrich and Mary O'Connor; the critic teachers, led by Miss Mary A. McArdle and marshalled by Ethel Bury, Mildred Briden, Mary Barrett, and Annette Archambault.

William McKenna, head usher, will have the following as his assistants: Elsie Salisbury, Elena Calabro, Agnes Gormley, Jacqueline Bernard, Eileen Meikle, Virginia Mulgrew, Grace Almeida, Dorothea Hatch, Ruth Rotman, Margaret Holden, Helen Sanford, Jane Bailey, Evelyn Crohan, Florence Genua, Therese Emone, Claire Ducharme, Norma Crabtree, Gracia Lavalley, Esther Lucknsiansky, Gladys Hallvarson, Ruth Morrissey, Margaret Martin, Estelle Golden, and Laura Fachada. Attendants in the flower room will be Anne McDonald, Catherine McCann, Esther Holmes, Dale Hofmann, Muriel Benson, Matilda Liberti, and Shirley Cohen.

FORUM

To the Editor of the *Anchor*,

Some poor, misguided soul, who believed in democracy, came out and optimistically stated that anyone who did not like the way things were run in this school might get up and say so in Forum.

I dare say that person's ideas are completely shattered, particularly so after last Thursday's Forum, May 29, 1941.

Because a number of people were dissatisfied with the present system of student representation on the Student Council, they tried to air their views through a committee, namely the Student Council Revision Committee appointed by the President of the Student Council who was elected by the students and classes of the college—not by the clubs or the *Anchor* or the *Ricoled*.

Everyone agreed something should be done about the size of the present council, but when a reliable plan, over which the aforementioned committee labored long hours in an earnest attempt to give the school something of importance; this same plan that was presented to and passed by the Student Council;—when this plan was presented in Forum—then the fun began.

The plan was presented for intelligent discussion, but some people do not know the meaning of the words "intelligent discussion."

First, personal accusations were dragged in, in the form of a statement that the committee was not impartial—this same committee which indirectly represented the entire student body of this college by its appointment by the President of the Student Council who is supposed to represent student government and who was supposedly elected by the entire student body.

Secondly, the present Senior Class—the current controllers of the college opposed the measure so violently as to attempt to revise the rules of procedure in their attempt to defeat it—these same Seniors who graduate in June and will probably never see another Forum or Student Council.

Thirdly, the Seniors want club representation, but what they refuse to accept is the fact that this proposal of revision provided for club representation through persons elected by the Student Council to represent the athletic organizations and various clubs and by the class representatives to the Student Council who belong to the clubs themselves. Every club at present is represented on the council by not only the president (who rarely comes to meetings) but by members of the four classes who are delegates from their respective classes and who belong to the different clubs. Provision is also granted for any club to enter council at any time and present its cases even if it means they are there every week.

Lastly, it all boils down to the fact that the Seniors refuse to admit that any underclassman might have brains enough to present a new idea which the rest of the classes might approve and give a decent trial.

Belligerently yours,

Evelyn Prince, Junior

P. S. I dare you to print this letter uncut and uncensored.

Evelyn Prince

AN OPEN LETTER TO STUDENTS OF R.I.C.E.

Recently a plan for reorganization of the Student Council was submitted in order to correct certain evils, chief of which were the unwieldiness of the present organization due to too many members and the inability of the Council to attract the best elements of the student body into its membership. This plan would limit Council membership to class representatives, excluding representatives of activities.

Admitting that the above evils do exist and that some sort of reorganization is desirable we feel that before any plan is adopted the student body should examine into the nature, function, and powers of the Student Council. Any plan of reorganization should be carefully considered in the light of this knowledge and its efficacy in securing the desired objectives carefully weighed.

According to Article VI, Section 1. of the Constitution of the Student Association the Student Council is the executive body of the Student Association: "The executive power of the Association shall be vested in the Student Council".

Who is eligible to membership in the association? Article III, Section 1. reads: "Every regularly matriculated student of R.I.C.E. shall be eligible to membership upon payment of a blanket tax".

(Here is the crux of the problem. If there were no extra-curricular activities there would be no blanket tax, no Student Association, and no Student Council worthy of the name. The absurdity of limiting Council representation to classes is forcibly demonstrated when we see that the very existence of the Council is dependent on those activities whose representatives the proponents of the present plan wish to bar from the Council.)

The main powers of the Student Council as stated in Article III of the by-laws of the Association are as follows:

Sec. F a. "To collect and distribute the blanket tax".

d. To refer to the Association matters of such nature as would require the opinion of the student body".

f. "To make general laws to be passed by each Student Council to be effective and binding".

The proposed plan will reduce the unwieldiness of the Council by cutting down its membership. But it will not meet the second objection to the present setup. Experience has shown that the most lethargic councillors are those who have been elected by classes, while in nine cases out of ten, leadership of a worthy college activity is de facto evidence of the abilities we are seeking in order to strengthen the Council.

Article II of the Association Constitution states that the object of the Association is "to provide a suitable medium for communication and co-operation between the college authorities and the student body" Then what students are better qualified to serve on the executive board of an Association with such an object than those who, through their leadership of student activities must be in constant contact with the col-

Continued on Page 4

FACULTY NOTES

Miss Makepeace will spend the summer on Cape Cod and will motor through North Carolina.

* * *

Dr. Bird will be at Boothbay Harbor, Maine, for the summer.

* * *

Miss Langworthy is planning a pack trip in Colorado this summer. She hopes to continue across the continent to California where she will visit relatives.

* * *

Dr. Weston will visit Wild Life Sanctuaries in New England during the summer. Sanctuaries in Lenox and Pittsfield, Massachusetts are among those she will visit.

* * *

After visiting relatives in Maine, Professor Patterson will go to Minnesota where she will visit Minneapolis and Luck Lake. On July 1, Professor Patterson will speak at the National Speech Teachers Association in Boston. Her speech will be, "Ability to Converse and Exchange Ideas".

* * *

Miss Ranger will vacation at Lake Winnepesaukee, New Hampshire.

* * *

Mr. Severino will spend most of the summer mapping out a new plan of study for incoming freshmen. He also intends to attend Harvard for a short time.

* * *

In addition to conducting his department in the summer school, Mr. Reed plans to make a series of colored pictures on conservation in Rhode Island.

* * *

During the summer, Professor Donovan will teach classes here and at the Catholic Teachers College.

* * *

Miss Thompson will spend the summer at Biddeford Pool, Maine.

* * *

Miss Thorpe will be at Columbia where she will take dean's work and English courses.

* * *

Professor Bassett plans to attend the summer session of the Teachers College at Columbia University where she took the general examination leading to the doctorate last summer. This year she hopes to take the departmental examination and has chosen as the field in which she will be examined, "The History of the United States Since the Civil War".

* * *

Dr. Ross has been appointed by Dr. Rockett as a member of the group which will discuss "Health and National Defense" at the National Education Association Convention to be held in Boston from June 29 to July 3. In preparation for this program, Dr. Ross recently spent a day in Newport studying the defense program of the Army and Navy.

* * *

Mrs. Andrews recently observed several brain experiments at the Yale University Medical School.

A NOTE OF THANKS

The *Anchor* editorial staff wish to thank Muriel Labrie for her co-operativeness and dependability in typing copy for this year's issues of the *Anchor*.

Mr. Nystrom to Use Clark Fellowship For Research in Surinam This Summer

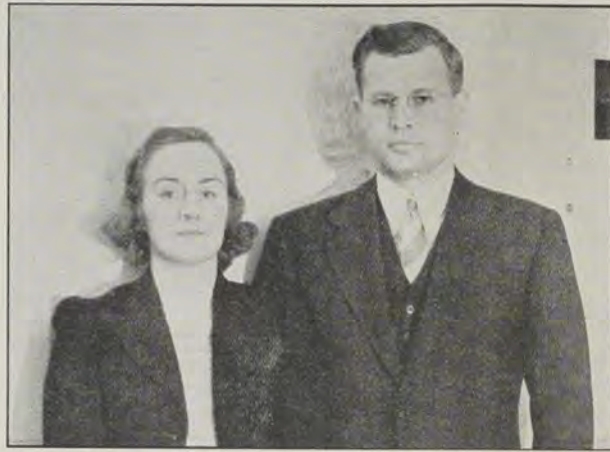
To Write Thesis on Work

By Margaret Castaldi

Going from this continent to South America is no simple matter now that the world is disrupted by war, but that is what Mr. and Mrs. Nystrom will do this summer. Their destination will be Surinam, better known to us as Dutch Guiana, where Mr. Nystrom will do research work.

In a recent interview, Mr. Nystrom discussed his plans for the summer and the region he will study. Surinam, he told us, has a population composed of Negroes, Orientals, Indians, and "all their combinations." We didn't blame Mr. Nystrom when he told us that he would have to master the sign language for the natives there speak taki-taki, a combination of the Bush, Negro, Javanese, and Chinese languages plus several others.

This trip is the result of a fellowship awarded to Mr. Nystrom by Clark University for research work. The subject he is to study, "Surinam: A Regional Study in Geography," will be used for his doctor's dissertation to be written next year. Permission to do this work has been obtained from the Dutch government by Dr. Van Valkenburg of Clark



MR. AND MRS. NYSTROM

University, a Dutch citizen under whom Mr. Nystrom is working.

Surinam offers a great challenge because so little is known about this region and there is no work in English concerning it. Research will consist of mapping the relief, and studying the climate and natural resources. Mr. Nystrom will also try to determine whether this colony is an asset or a liability to the Dutch government. Surinam is becoming increasingly important to the United States, we were told, for it lies in the path of any invasion that might come from South America and it supplies quantities of aluminum.

Accompanying Mr. Nystrom, he said, will be Mrs. Nystrom who will act as his official secretary. Mr. Nystrom added hastily that she also can make good maps and is a rather good drawer. All of which we thought makes things quite convenient.

Because of the international situation, it was possible to get a book-

ing only as far as Trinidad. The Nystroms will sail from New York on June 26 on the *Evangeline*. After remaining in Trinidad for three days they will fly to Guiana. Their headquarters in Surinam will be Paramaribo, its capital. When asked about travel, Mr. Nystrom said he would use a car for surveying the coastal area but would resort to more primitive methods for the interior where the bauxite and gold mines are located.

Remembering the editor's warning to get some human interest in our assignment, we searched our minds for an idea. When Mr. Nystrom stated he had another reason for going, our ears pricked up. Perhaps this was it.

"I'm going to try to solve a problem that is bothering climatologists. There is a savannah land (grassland) *Continued on Page 4*

A Letter - - -

TO WHOM IT MAY CONCERN

As one of the many Seniors who will soon leave these hallowed walls, I have felt this year the constant growth of our College—a changing curriculum, a better building in which to live, a lasting cooperation between faculty and student administration, and social events of which we should be proud. But, we oftentimes prolong our appreciative feeling until the day we graduate. So lest we forget—Heads up and enter into the spirit.

THE THINGS ABOUT US

Two little-kept "rec" rooms have served as a means of enjoyment to many students this year... a thank-you to the respective committees. But, let us not stop planning for a general recreation room in 102.

Our new shower and locker rooms made their debut during this year's basketball season.

The draperies and venetian blinds adorning the libraries served as an added inspiration to many.

What else could we wish for? ... Just a little more grass for the campus and a fence enclosure for the same.

IN PASSING

For future Senior, Junior, Sophomore, and Freshman class officers, the Student Council is establishing a file

for your reference concerning social activities—where to buy, what to buy, and what special courtesies to follow. Trust that it will make things easier, Social Committee Chairmen.

Hats off! to Mary Munson who has founded and organized our College Shop. What would you do without it, ping pong fans, readers, and hungry Epicureans?

Now for something new and not different for the near future:

1. A placement bureau where not only Seniors but underclassmen may turn when seeking positions for summer or part-time work.

2. When our curriculum undergoes its expected change, the students will need a more extensive guidance department. How many of us know what we want and how to get it?

APPRECIATION

To a Student Council, a credit to R.I.C.E.

To each of its members in each of its committees that have so well taken care of our yearly problems.

For the cooperation of all. Here's a toast to our Student Cooperative Association. May it ever be so helpful.

It has been a pleasure—

Thank you one and all,

Beth Crook

Picking Blueberries

Richard Hezelton Turner

Aha! So it has crept up on us once more, and all and sundry are overjoyed. Yes, it's here with all its care-free hours of wondrous, delicious, absolute freedom from anything even remotely resembling books and their contents. Naturally I refer to that magic word—VACATION.

Have you ever picked blueberries during vacation? Well, we have. In fact, we're so enthusiastic about the art of blueberry picking that we're going to give you our procedure for the pastime in the hope that you who haven't done any of it will take a wild fling at it this summer.

A pail above all else is essential. A lard pail is best, for once the lard has been scraped from the sides (a matter of some few days) the results are exceedingly satisfactory.

Now we're off! Tripping over signs emblazoned with the words "No Trespassing," proceeding through cow pastures and swamps, we eventually start the crawl deep into the chasms of nature. (The words chasm and crawl are used because Nature intended that the mighty Blueberry should be well sheltered from mankind.)

Soon (perhaps three or four hours later) we come upon a blueberry bush. It towers into the heavens and there, there at the top reposes our trophy—blueberries. We climb on the stump of a tree, and leaning gingerly forward *seize* the desired bush with one hand. (The other hand is busy warding off swarms of mosquitos which are welcoming us, and we have thousands of little bumps to prove it.) We strain forward to seize the berries (softly muttering two or three little curse words). Now we've got the berries. Ooops!! We slipped. We're down. We're up. We begin again. This goes on forever.

On any number of occasions while working in the peace and quiet of the forest we have been stirred by the beauties of Nature to think poetic thoughts. Particularly the poem of Vachel Lindsay about the Bee. It goes Bzzzzzz. Bbbzzzzzz and so forth. Oh any number of times have we had occasion to think of this poem. And so it goes.

Six or seven hours later, tired but happy, our pail half full of berries, we arrive at home. Home, home sweet home! Little groups usually await the conquering hero; perhaps six or seven little cousins from the city, or a group of mama's friends, all ravenous and eager to taste *fresh* blueberries! We smile and go to bed.

And so we bid goodbye to blueberry land!!! Good luck to you on your expedition and be sure to let us know how you made out. A happy vacation to all and to all a good night—

DONOVAN

Continued from Page 1

him as a distinguished Catholic scholar in the Diocese of Providence."

Dr. Donovan was an instructor of English at De La Salle College, Detroit and professor of English at Providence College before coming to Rhode Island College of Education as head of the English Department. He is a member of several prominent educational organizations.

"All This--"

ASPECT—BIFACIAL

Bedlam let loose at Senior song rehearsal the other P. M. (much to Mary Wheelan's consternation) for while half of Peg Dixon's face seemed to be enjoying life tremendously, the other half seemed quite disgusted. And the harder the happy side laughed, the lower dropped the other side. Reason: An injection --- get the point? --- Ouch!!

SUSPECT

What Miss recently went to the public telephone on the second floor and notified the college office that she wasn't well and therefore couldn't attend classes? (And she didn't fall running downstairs either!)

RESPECT

Bachelor buttons to Leonard Caruso Mailloux who dashed into the balcony during chapel the other morning just in time to boom out the sadly wavering bass part below

REFLECT

Just an indication, we thought, of how the wind blows. Favors at the Soph banquet were bracelets—at the Junior banquet—an ornament for a watch fob—and time marches on.

RETROSPECT

The last time yours truly will be vainly trying to beat a deadline (for which some will breathe a sigh of relief) and we just can't help taking a backward glance when we were

At the post: Our freshman year—some shied, others balked, but it wasn't long before we settled down to the shouts of we're off—and the upper classmen thought we were too from the stacks of books we carted around—green and gullible—when we were seated in the back of the hall at chapel and got blamed for all the noise—

The first lap: Our sophomore year—the ground felt firmer underneath our feet—we were getting wise to the course(s)—in fact we even felt rather cocksure until we stumbled onto

The hurdles: Our junior year—with practice and training—we were beginning to think this was a handicap race—and our dear little problem child who let off a gun the last day of school wasn't half as relieved as we were—and then with a sophisticated, know-it-all attitude we started down—

The home stretch: Our senior year—the track was fast and we gained momentum as the finish loomed in sight.

PROSPECT

Just as inevitably as the finish of anything brings nostalgic memories so also it brings a forward look—which seems to indicate—Vocationally—uniformly informal-friends scattered everywhere—mountains, seashore, camps, or what have you—

Vocationally—uniformly ??? Socially—uniform So we've cleaned house, cleared the cobwebs, gathered and sorted our thoughts, and they are ready to be filed as soon as we label them—

ALL THIS

VESPERS

Continued from Page 1

Processional

March of the Meistersingers

Wagner

Hymn

Where Honor Leads

Calkin

Invocation

Reverend G. Edgar Tobin

Choir

The Worship of God in Nature

Beethoven

Now Let Every Tongue Adore

Bach

Reading from the Bible

Rabbi William G. Braude

The Lord's Prayer (In Unison)

Message to the Graduates

Dr. Lucius A. Whipple

Piano Solo

Guy Villatico

Senior Alma Mater

Benediction

Reverend John A. McGinn, M.M.

Processional

Marche Champetre

Boex

Immediately after the service, the class will hold an informal reception for faculty members, relatives, and guests on the esplanade in front of the College.

COMMENCEMENT BALL

Continued from Page 1

George T. Marsh, Dr. and Mrs. Lucius A. Whipple, Dean Catherine M. Connor, Professor and Mrs. Robert M. Brown, Miss Alice Thorpe, Dr. and Mrs. Frederick J. Donovan, Professor and Mrs. Eugene Tuttle, Miss Mary M. Lee, and Miss Marguerite Brennan.

Virginia Palmer is in charge of arrangements for this dance. Assisting her are Frederic King, Ruth Donahue, Lucille Daigle, Regina Sheehan, Barbara Geoghegan, Eleanor Gaudet, Eleanor McAuliffe, and Daniel Kit-chen, ex-officio.

TIME'S UP

By Beatrice Schwartz

Being away from the College of Education these few months has given us training students a perspective of things—We see those courses that were of lasting value, notice the lessons we have retained and used, and reflect on the educational material that has become a part of us, consciously or unconsciously acquired. What is the most important preparation the College gives us?

Two and a half or three years of mental preparation have developed a looking forward to teaching, a "teacher complex," if you will, a "professional attitude." The day we started our training we were teachers in every sense of the word. Student teachers from liberal arts colleges may have had educational courses galore. They have not had our three years of *teacher preparation*.

What one course did we find needed and lacking? It is daring to suggest another course, when our curriculum already is stuffed with too many survey courses that skim the surface and leave a memory of a book with a red cover, and two famous names with incorrect associations. So I hesitate to suggest another subject matter "survey course," but I would urge it as a four hour elective, to be called Comparative Religions, to be conducted twice a week in the College classroom, and the other two hours to be spent each Sunday in a different church or cathedral in the city, or once a month on a Friday evening in a Temple. I am not suggesting that teachers will someday be expected to teach religion. I am only suggesting that we, as teachers, may find ourselves in a community where the dominating religion is other than our own, and we want to be tolerant and kind and understanding. When religion and religious practices play such an important part in the lives of so many Americans, we must, as teachers, understand the backgrounds and the practices of as many kinds of worship as possible. I, myself, would find this course fascinating, and I would even elect a companion course in the Study of the Bible should it be offered. The Bible is our literary heritage. How fine to study it among people of our own age in a scholastic atmosphere!

* * *

I am genuinely sorry that training is almost over. Critic teachers are the nearest things to angels we're likely to meet on earth before our *Time's Up!*

FORUM

Continued from Page 2

lege authorities in order to carry through their organizations' programs?

Although we firmly believe that the foregoing arguments are strong enough to call for less class representation and continued activity representation on the Student Council, we make no claims to omniscience. It is for the student body to decide the type of organization they prefer, and we certainly would like to hear a more widespread discussion of the subject, not on emotional, personal, or class lines, but with light rather than heat.

Open-mindedly yours,
James Russo.

Dr. Donovan Announces Freshman Curriculum

The following is the curriculum for the incoming freshman class for their first year as announced by Dr. Frederick J. Donovan, Chairman of the Faculty Curriculum Revision Committee.

Mathematics	6 hours
Geography	6 hours
History	6 hours
Biology	6 hours
English	6 hours
Educational Conference	2 hours
Art	4 hours
Physical Education	4 hours
Speech (one semester)	2 hours

A co-ordinating committee, composed of Dr. Donovan, Professor Tuttle, Miss Lee, Dr. Weston, and Mr. Nystrom, next year will study the curriculum needs of the sophomore, junior and senior years. They will have the help of Dr. West, President of State Teachers College at Trenton, N. J., and Dr. Bigelow, President of the American Curriculum Revision Committee.

Sophs Named to Bear Daisy Chain Tomorrow

The procession of graduates in caps and gowns in the traditional Class and Ivy Day ceremonies will be escorted by four marshals and by thirty-two Sophomore girls, bearing the daisy chain.

The marshals, Frances Lokovic and Barbara Behan, '42; Lois Murray and Ruth Fox, '43, will be followed by Annette Archambault, Mary Barrett, Rita Burns, Jacqueline Bernard, Natalie Caldwell, Regina Clavin, Marion Crowell, Regina Darelus, Shirley Dunn, Hannah Fineman, Estelle Goldin, Rosemary Grimes, Margaret-Mary Hall, Gladys Hallvarson, Margaret Holden, Christine Holscher, Viola Jager, Gemma Lamoureux, Grace Lavalley, Esther Lucknsiansky, Margaret Martin, Ruth Morrissey, Doris Murphy, Phyllis Oliver, Avis Post, Claire Richards, Eileen Riley, Helen Sanford, Amelia Smith, Ruth Wicks, Amy Wilbur, and Marjorie Wood.

SUMMER OCCUPATIONS

Continued from Page 1

girl says she will stay home and help her mother do housework. This will be her practice work for an M.R.S. degree (Mrs.) Tsk. Beer tasting in Hanley's Brewery is one gentleman's idea of heaven; he says it's the best way to build up one's weight in a pleasant manner.

To sum it all up, some of us are working, others are loafing. At any rate, richer or stronger, and possibly both, we'll meet again next fall when the *Anchor* will probably hold a new poll to find out what interesting things finally did transpire!

JUNIORS OUT TRAINING

Juniors out training may obtain their *Ricoleds* by calling for them at Professor Tuttle's office or by having someone else call for them on Wednesday after Class Day exercises and on Thursday. No *Ricoleds* will be given out on either day unless the blanket tax card of the person to whom the *Ricoled* belongs is presented.

Orson Welles of RICE Heads Touring Troupe Of Three for Summer

The Strolling Mimmers will present . . . Should such a notice cross your eyes during the summer, do not hesitate to step right in (admission a la passed hat) and greet your old friend, Dick Turner. All of which adds up to the statement that Dick is going touring again this summer.

How does the whole scheme work? Dick, who has had considerable dramatic experience, will head his own stock company composed of three,—Dick, writer, actor director, stage manager, and financial genius; Marion Welch, veteran of last year's tour, whom Riceans recall graduated last year; and another young lady, Miss Carol Goward.

The two young ladies offer these qualifications. Marian has just completed one year of study under Andrius Jelinsky, formerly the head of the Lithuanian State Theatre, while Carol has had the most gratifying experience of working with none other than Miss Katherine Cornell.

Oh, what kind of a program can three people offer? A very fine one, we gather, judging from Dick's plans. First of all there will be some monologues (Remember *Deah Lawd* in a recent assembly program) and then scenes from the better current Broadway plays.

Dick explained the procedure through which bookings are obtained. The manager of any shore hotel is approached and informed that for only lodging, breakfasts and dinners, he may have the opportunity of presenting the Turner Troupe to his guests, with the reservation, of course, that they be permitted to pass the proverbial hat. Naturally the manager is overjoyed and the "mimmers" are engaged for a night.

Others will benefit besides the actors as Dick informs us he will give one benefit per week for British War Relief and matinees for children.

Dick does not go on tours of this type merely for pleasure. There is much sober, serious work to be done and definite rewards (not necessarily financial) are expected. New friends, a better knowledge of people, more acting experience, and a chance to learn the other angles of show business—there are only a few of the benefits.

Furthermore, Dick believes that all of this will fit into his future teaching career. In his opinion, no subject can be taught from a book alone. The teacher must have had actual experience in his particular line of work. Considering the fact that Dick plans to teach dramatics, we can think of no better preparation than these summer tours.

Hear! Hear!
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National Affairs Poll

At a poll on national affairs conducted at the Farmington State Normal School, it was revealed that 66% of the students questioned feel that this country "will send armed troops to Europe before this war is over." Most of the students felt that laborers should not be allowed to strike. . . .
—F. S. N. S. Mirror.

Youngest Graduate

The youngest of the 191 graduating class at the University of Washington also will be the youngest ever graduated from that school. She is Catherine Mary McGrath, who will receive a Bachelor of Arts degree at the age of 16 . . .
—The Cow.

Wally Speaks

We just realized: those who espouse the Wave of the Future are probably the Drips of the present . . . We know a farmer who drew bull-eyes all over his chicken coop so his hens could lay egg-actly . . . We also know a sultan who sings it: "I dream of heterogeneous with the light brown hair." . . .
—Walrus Column,
Boston University News.

Soldiers and Shoes

Ninety sizes of shoes must be stocked at each U. S. Army depot to properly fit the American Army, according to a recent announcement from the War Department. The American soldiers, it seems, have feet that vary in width from A to EE despite the fact that quartermaster sergeants always give a rookie a wider shoe than he customarily wears in order to compensate for the weight he will carry in his equipment . . .
—The Appleblossom.

To Last 100 Years

Each year the president of Northwestern University lights a huge purple candle 4 ft. high at 8:01 p.m. on a Wednesday in the middle of May at the same moment Northwestern Alumni all over the world light candles . . .
—Temple University News.

French Instructor Is Granted Term Leave

Miss Mary E. Loughrey, instructor in French at the College, has been granted a leave of absence from September, 1941, to January, 1942 so that she may obtain the required number of credits leading to the degree of Doctor of Philosophy. She will major in French at Columbia University where she has studied for the past three summers. Eventually, Miss Loughrey will complete requirements for her degree by writing a thesis on the topic, "French Influences in Early Rhode Island".

From Middlebury College in Vermont, Miss Loughrey received the degrees of Bachelor of Arts and Master of Arts. She has also studied at the Sorbonne in Paris.

MR. NYSTROM

Continued from Page 3

where there shouldn't be any because there is too much rain." Then his eyes lit up with an enthusiastic gleam when he told us he had a pretty good hunch about what he will try to prove.

Although sincerely enthusiastic for him, we are afraid our enthusiasm did not show much outwardly for we were still searching for that elusive human interest. Then we hit upon it. Being of the opposite sex and knowing you can depend on a woman, we decided to get a woman's point of view.

"How does Mrs. Nystrom feel about this trip," we asked.

Once more Mr. Nystrom's eyes lit up, but we kept our fingers crossed, having been fooled before. However, we parted good friends as Mr. Nystrom said, "Oh, she's very enthusiastic about the whole thing only she's afraid of the snakes and spiders."



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